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Redistricting Advisory Committee

BOARD/COMMISSION/COMMITTEE FOR WHICH YOU ARE APPLYING

district representative

CATEGORY FOR WHICH YOU ARE APPLYING

New Appointment

INCUMBENT OR NEW APPLICANT?

Dr. Michelle G Zachlod
 PREFIX FIRST NAME MI LAST NAME

REDACTED
 HOME ADDRESS

REDACTED
 CITY/STATE/ZIP

12 years 9 months
 LENGTH OF RESIDENCE

District 3
 DISTRICT #

REDACTED
 MAILING ADDRESS

REDACTED
 EMAIL

REDACTED
 CONTACT PHONE NUMBER

retired
 EMPLOYER

Associate Professor
 JOB TITLE

HOW DID YOU LEARN OF THE OPENING?
Beve McCarthy told me about the opening.

BRIEFLY STATE YOUR EXPERIENCE THAT YOU FEEL WOULD BE HELPFUL FOR THE CATEGORY FOR WHICH YOU ARE APPLYING:
I have been an active member on boards in Stockton and have assumed leadership roles in my profession. I am interested in having a fair and equitable distribution of resources and representation.

BRIEFLY STATE THE PROFESSIONAL AND/OR OTHER COMMUNITY ORGANIZATIONS TO WHICH YOU BELONG:

Stockton Art League- Board Secretary

Delta Kappa Gamma- Board Secretary

UOP Supervisor of Student Teachers

EDUCATION

Ed.D.- Organization and Leadership- University of San Francisco

1. Are you an employee or officer of the County, any City in the County, the State, or the Federal government? **no**
If yes, please specify employer or office:

2. Have you ever been convicted of a felony which could disqualify you from appointment? **no**
If "Yes", please list the nature of the conviction and the date and court in which the conviction was entered.

3. Are you related by blood or marriage to any employee or officer of an agency which is subject to the Board, Committee or Commission to which you are seeking appointment? **no**
If "Yes", please specify relationship:

4. Are there any facts of which you are aware that would cause you to have an actual or apparent conflict of interest with respect to the position to which you are seeking appointment? **no**
If "Yes", please explain:

5. Confirm you meet the minimum qualifications to serve on the committee for which you are applying and are available to attend meetings regularly. **yes**

DATE SUBMITTED: 02/26/21 - 08:42

Michelle Gloria Zachlod , Ed.D. Associate Professor, Emeritus

REDACTED

Education:

B.S. Florida State University, Tallahassee, Florida. Elementary Education major, English minor. 1965.

M.S. Florida State University, Tallahassee, Florida. Early Childhood major, Social Studies Education minor, 1975.

Ed.D. University of San Francisco, San Francisco, CA. Organization and Leadership, Department of Education, 1992.

Clear Multiple Subject Credential

Clear Multiple Subject Teaching Credential Renewal Number:

REDACTED

Issuance Date: 08/24/2016

Expiration Date: 09/01/2021

Positions Held 2015-2020

University of the Pacific

Supervisor of Multiple Subject Student Teachers- 2015-2020

Substitute Instructor for: EDUC 161/261: Literacy Development
(undergraduate and graduate levels) Fall semester 2016

Positions Held at California State University, Bakersfield:

2005-2008 Ferping faculty

2001-2005 Chair, Department of Teacher Education

2000-2005 Blended Studies (B-BEST) Coordinator

1996-2008 Associate Professor

Graduate Level Courses taught:

- Instructional Strategies: Focuses on practical application of theoretical models and strategies of teaching.
- Social Studies in the Elementary School: Focuses on the content, philosophy, and pedagogy of social studies in the elementary classroom explored through inquiry-based models, cooperative learning structures and includes social studies disciplines, state guidelines, and current issues in education.
- Children's Literature: Explores elements of literature, literature genres, literary devices and strategies, reading and writing connections, strategies to help struggling readers, curriculum organization, literature circles, art and visual connections.
- Adolescent Literacy: Examines the characteristics of adolescent literacy, motivational strategies, strategies to help struggling readers, reading/writing connection, elements of literature, and literature circles.

Credential Courses Taught:

- | | |
|-----------|--|
| 1996-2008 | • <u>Curriculum and Instruction in Elementary Social Studies</u> : Developed the course based on the CCTC guidelines for social studies instruction for preservice teachers. Includes student-centered learning, higher order thinking skills, cooperative learning, authentic assessment, and the design and development of integrated social studies based curriculum. |
| 1996-2001 | • <u>Introduction to Multiple Subjects</u> : A foundation course that covers legal issues in education, school governance, philosophies of education, classroom management, and sheltered English strategies. |
| 1995-1996 | • Lecturer, California State University at Bakersfield |

Regional Programs, Extended University Division.

Lecturer/Adjunct, California State University at Bakersfield. Supervised student teachers.

Special System-wide Projects

- 1997-1998 • Credential/Net: Released quarter time to participate in a system wide program that was the precursor to CalState Teach. Collaborated with a system-wide faculty team to develop and refine classroom management curriculum.
- 1998-1999 • Chancellor's Teacher Preparation Scholar, CalState Teach, California State University Chancellor's Office. (half time release) Invited member of a system-wide team that developed an innovative technology-based, distance-learning, multiple subject credential program incorporating best professional practice and grounded in theory and cutting edge research. Co-chair of the social studies credential team.

Curriculum Development:

Consultant, Pearson Publications, Elementary Social Studies Series (2002-2005).

Developer- Assessment for Fifth Grade Course Model, Online Teacher Education Course. <http://www.ctaponline.org/history>, California Department of Education (2000).

CSU Chancellor's Teacher Preparation Scholar, 1998-1999. Co-chair of the social studies core curriculum development team.

Committee Member, Classroom Management Group. Credential/Net Distance Education Program Development 1997-1998.

Editor, Real Math, Open Court, fall 1996. Edited and revised

kindergarten and first grades student texts and support materials

Editor: Mathland, spring 1996. Edited and revised student and teacher editions for first grade.

Publications:

Zachlod, M (Fall, 2004) guest editor and A. Rocca, editor, The Changing Classroom World, *Social Studies Review: Journal of the California Council for the Social Studies*, Redding, CA: The California Council for the Social Studies.

Zachlod, M. (Spring 2003), editorial column, *Social Studies Review: Journal of the California Council for the Social Studies*, Vol. 39, 2, Redding, CA: The California Council for the Social Studies.

Zachlod, M. (January 2001), Art, Literature and Social Studies: A Winning Combination. *Social Studies and the Young Learner*, Washington, D.C.: National Council for the Social Studies.

Zachlod, M., and L. Wendling, guest editors (Summer 2000). Social studies content & pedagogy for the new millennium. *Social Studies Review: Journal of the California Council for the Social Studies*, Vol. 39, 2, Redding, CA: The California Council for the Social Studies.

Zachlod, M. (2000). Integrating anthropology in elementary social studies. *Social Studies Review: Journal of the California Council for the Social Studies*, Vol. 39, 2, Redding, CA: The California Council for the Social Studies.

Zachlod, M., editor (Summer 2000). *Course Model for Grade Five*. On line, <http://www.ctaponline.org/history>, California Department of Education.

Zachlod, et al (1999), *Study Guides*, Stages 1-4, CalState Teach, CSU Chancellor's Office.

Zachlod, M. (1999). Classroom management from a teacher's perspective. *The California State University Journal of Classroom Management*, CSU Chancellor's Office.

Wendling, L., Zachlod, M., & Marrs, B. (1999), editors. *California State University Credential/Net Handbook for Classroom Management*.

Zachlod, M. (1998) Preservice teachers learn to develop integrated social studies curriculum, *Social Studies Review: Journal of the California Council for the Social Studies*, Vol. 37, 2, Redding, CA: The California Council for the Social Studies.

Zachlod, M. (1996). Room to Grow, *Educational Leadership*, 54 (3), 50-53.

Presentations:

- Chair/ Co-Presenter, *Promoting Reading and Writing Through the Social Studies*, California Council for the Social Studies Annual Conference, Sacramento, CA, 2003.
- Chair/ Co-Presenter, *Creating History Detectives Using Oral History Methods*, California Council for the Social Studies Annual Conference, Sacramento, CA, 2003.
- Chair/ Co-Presenter, *Creating a Palette of Social Studies Activities Through the Arts*. California Council for the Social Studies Annual Conference, Oakland, CA, 2001.
- Co-Presenter, *Effective Social Studies Instruction for Elementary Teachers*. California Council for the Social Studies Annual Conference, Oakland, CA, 2001.

Examining Government Relations in the Social Studies. National Council of the Social Studies Annual Conference, San Antonio, Texas, 2000.

Yes! Sixth Graders Can Gain Compassion/ Altruism Through Service Learning. National Council of the Social Studies Annual Conference, San

Antonio, Texas, 2000.

Reflective Response to Text. AERA Annual Conference, New Orleans, LA, April 2000.

Mixing a Palette of Art Activities in the Social Studies. California Council for the Social Studies Annual Conference, San Diego, CA, March 2000.

Engaging Students through Creative, Responsive Social Studies Curriculum. National Council of the Social Studies Annual Conference, Orlando, Florida, November 1999.

Teaching College Students Integration Using the New History/Social Science Standards. California Council of Social Studies Trainer of Trainers Workshop, summer 1999.

Meeting Diverse Student Needs Using Integrated Social Studies Anaheim, November, 1998. Integrating through the social studies to provide opportunities for success for the diverse student population in today's classrooms.

Teaching Integration in a Social Studies Methods Course. California Council of the Social Studies Annual Conference. February 1998. Three students and I presented units that were developed in the social studies methods class using integrated methodology.

Strike it Rich With a Winning Combination-Geography and Literature. California Council of the Social Studies Annual Conference, Sacramento, CA, March 1997. Presentation on integrating literature, geography, and the arts with strategies to engage and motivate students.

People, Places and Dreams. International Reading Association Regional Conference, Seattle, WA, March 1996. Integrating literature with social studies, using graphic organizers.

Integrating Curriculum Through the Social Studies, Richland/Lerdo School District, spring 1995. Teacher inservice on integrating curriculum. Four sessions.

Integrating Math in Integrated Curriculum. Math and Science Conference, University of California at Bakersfield. March, 1995. Presentation on the integration of math with literature and social studies.

Grants:

- Small Grants to Support Teaching. NCSS Conference, CCSS Conference, AERA Conference, 1999-2000.
- URC Grant, In support of a study on early literacy in Kern County family day care homes, 1999.
- Small Grants to Support Teaching. This grant was used to support my travel to the NCSS conference, fall 1998.
- Small Grants to Support Teaching. This grant was used to support my travel to the CCSS conference, spring 1998.
- Travel Support for Student Researchers (TSSR). Faculty Sponsor for three students who presented at the CCSS conference with me, fall 1998.
- Small Grants to Support Teaching. This grant was used to compile and print case studies that could be used in the EDEL 411 class spring 1998.
- URC University Grant. In support of a comparative study of preservice and practicing teachers' use of metaphor to describe their understanding of teaching spring 1997.

Offices Held:

- Chair/ Faculty President, School Academic Council (SAC), 2001-2002.
- Vice Chair/ Faculty Vice President, School Academic Council (SAC), 2000-2001.
- Chair, Governmental Relations Select Subcommittee, National Council for the Social Studies, 2000-2002.
- Chair, Unit RTP Committee, 2002- 2005
- Southern Chair, Publications Committee, California Council for the Social Studies, 1998-2003.
- California Council for the Social Studies, Board of Directors, 1998-2003.
- Kern Council of the Social Studies-Vice President- 1998-1999.

Committees:

- Representative, Associate Dean Selection Committee, fall 2004.

- Representative, Dean Selection Committee, 2004.
- Elected Representative, SAC, 1999-2005.
- Elected Representative, Faculty Awards Committee, 2003-2005.
- Elected Representative, Multiple Subjects Appeals Committee, 1998-1999.
- Elected Representative, Graduate Studies Committee, 1998-2000.
- Elected Representative, GEAC Committee, 1998-2001
- Member, NCATE Ad Hoc Committee 1999-2000
- Special Admit Committee, 1994-95, 1996-97.
- Prospective Student Interview Committee, 1994-1995, 1996-2005.
- Elementary Program Review Committee-1995.
- Master Committee, Joan Smith, CSUB, 1999-2000.
- Masters Committee, Mary Ledford, CSUB, 1999-2000.
- Masters Committee, three students, CSUB, 2001.
- Chair, Masters Project Committee, Alison Parker, CSUB, 1999-2000
- Chair, Masters Thesis Committee, Robin Kackly, CSUB, 1997-98

Service:

- External evaluator, Kern County Superintendent of Schools, Taft City School District, 2001.
- Representative, NCSS House of Delegates, 1999.
- Representative, NCSS Governmental Relations Select Subcommittee, 1999-2001.
- Steering Committee, Kern County History Day, 1998, 1999, 2000
- Elected Representative, CSUB Faculty Teaching Learning Center, 1998-2000
- Elected Representative, SOE Curriculum/Graduate Studies Committee, 1998-2000
- Library Representative, School of Education, CSUB, 1997-1998
- Judge, essays, California History Project, Kern County, Bakersfield, 1997, 1998, 1999, 2000.

Awards/Honors:

- Invitational Keynote speaker- California History Social Science Project, April 2000.
- Chancellor's Award- for participation in CalStateTeach-2000
- School of Education Excellence in Teaching Award, 2001

Professional Memberships:

California Council of the Social Studies
National Council of the Social Studies
Association for Supervision and Curriculum Development
California Council of Teacher Educators
Phi Delta Kappa

Dissertation:

Teacher Language and Tradition: A Hermeneutic Analysis of California Classroom Diversity.

The study focused on teachers in urban, suburban and rural multi-cultural classroom settings throughout Northern California. Through the language teachers used to describe their experiences, the study showed how teachers dealt with the issues in classrooms with large populations of diverse students and how their own traditions impacted their teaching. The study then identified the implications of teacher embeddedness in their language and traditions for the culturally diverse students whom they taught. The findings of this study could be applied for further research, program implementation and curriculum development.